

**Date : 20-10-2018**

**Answer Key – Subject : English**

**Section – A**

**Q.1 Read the following passage and answer the questions. (02)**

A.1 According to her she has been honoured with several prestigious awards, including Arjuna Award and Padmashri.

A.2 P.T. Usha realizes that everybody worship the rising sun.

**Q.2 Answer the following questions. (04)**

A.1 Makarand Paranjape has in his story ‘Kite Flying’, told us about the narrator who was a middle aged man, working as middle level executive in a large company. He felt his life was mundane with years tricking away like sand through fingers. He was growing terribly afraid and impatient. He was waiting for something to happen but was not aware what it would be. He wanted something to get him out of his hopeless rut or it would be too late. If nothing new happened he would turn into something irredeemable, nameless, average, uncreative and a predictable slob. He felt he was missing out time and his dull routine was catching up with him so he was feeling very pensive.

A.2 PT USha athletic career span has been well portrayed by Vinod Nair in his article ‘P T Usha : against all hurdles, published by the Times of India. PT Usha the golden girl of Indian Athletics believes that losing is the key to winning. When ones suffers a setback, one should take it as the stepping stone, an opportunity to grow. One must try and try again to overcome hurdles in life. She has been able to do something for the country.

**Q.3 Answer the following questions, Each question carries 2 marks (04)**

A.1 In his poem, ‘Ozymandias’, the poet P B Shelly met traveler from Egypt reports about the ruins of the statue and says the sculptor has done justice and brought out the characteristics of the proud king in his work. The traveler saw two huge trunkless legs of stone on the desert sand and a half sunk face. On the face the

sculptor has shown a frown and a wrinkled lip which denoted the pride of the King Ozymandias.

- A.2 In her love sonnet, 'How do I love thee', Elizabeth Barrett Browning has expressed deep love for her husband in many ways. She has counted the ways in which she loved she loves him. At the end of the poem, the poetess says that even if God choose that her husband or she should die, she would continue to love him even better after death.

### SECTION - B

**Q.4. Answer the following questions. Each questions carries 2 marks. (04)**

- A.1 Dr. Varghese Kurien gave the Convocation Address at South Gujarat University, on 16<sup>th</sup> January, 1998. It was addressed to the graduating students who would soon start a new career. He said that to them, a convocation was an end but also more importantly a beginning. Their degree certified that they were in the class of the educated elite but now it was time for them to move further from the reflections of the past into an anticipation of the future. They had to decide how to use what they had learned, how to build and apply this knowledge which was not going to be easy.
- A2. The writer R K Narayan has penned a humorous story 'Father's Help' to make us have a good laugh at the misadventures of Swaminathan. When Swami told his father that he had not gone to school as a result of headache, he knew that his father was stubborn and so he changed his tactics. He told him, that if he would be late for the class then his teacher Samuel will beat him. He further told his father that once he started caning, he would not stop till he saw blood on the boy's hand which he made the boy press to his forehead like a vermilion marking. This way Swami tried to mislead his father.

**Q.5. Fill in the blanks with appropriate words given below ? (04)**

- A.1 (1) A little            (2) Silent            (3) UGC            (4) company            (5) harness  
(6) pilot string        (7) still            (8) how

**Q.6. Name and explain figure of speech in the following lines. (02)**

A.1 Smile

Explanation : One common point (theme) is called smile.

A.2 Metaphor

Explanation : It is implied (similar) simile. It is not a direct comparison. It is taken for granted and presented as if the two things are one.

### SECTION - C

**Q.7. Identify the Idioms in the given sentences and rewrite the sentences choosing the correct options. (04)**

A.1 If any man borrows a dollar from me I carry the recollection of it till one's death.

To the grave = till ones death

A.2 I received many financial rewards.

was flooded with – received many.

**Q.8. Turn the following in to reported speech (03)**

A.1 Akruti greeted Sukrut lovingly and asked him how he was. Sukrut replied sadly that he was not well. Akruti asked him the reason.

**Q.9. Do as directed (05)**

A.1 No sooner did I reach the station that the train left.

A.2 Letters have been written by them.

A.3 He is a doctor, isn't he?

A.4 He is so weak that he cannot walk.

A.5 What a kind man he is!

**Q.10 Read the following passage and rectifies the errors. Mentions the errors and its correction. (03)**

- |    |            |   |            |
|----|------------|---|------------|
| 1. | Start      | - | Started    |
| 2. | Athleteecs | - | Athletics  |
| 3. | Sucsess    | - | Success    |
| 4. | Belieive   | - | believes   |
| 5. | help       | - | helping    |
| 6. | generssion | - | generation |

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### **12.A A Report on Visit to an Old Age Home**

The students of st. Joseph School were happy Mr. Joseph Edward Felix proposed a visit to a nearby old age home. The students happily volunteered to go in groups of twenty, each Sunday between 10 to 12 It was not made compulsory and the students could volunteer to go any Sunday when they wanted to with the groups. Superior from 1 JPEnglish took the initiative being a regular visitor to this old age home. He made all the arrangements and spoke to Mother Ellen and got permission and also informed her of our visit. The class visited the old age home on 29 June, 06 July, 13 July and 20 Jul 2014. Each Sunday Morning, at ten a new group of young enthusiasts were ready to spend some time at the old age home. – Home for the Aged run by Little Sisters of the Poor on Richmond Road.

Objectives to create awareness among students about the neighborhood To sensitize students to social work To sensitize students to the predicaments and problems of aged people To become aware of the joy of serving and being with the aged

The students visited the women`s building. As soon as they stepped in, the women cheered to see them. The students joined hands and greeted them with a Namaste, some went along shaking hands and some said a hello. They conversed with the ladies and even sang for them. After that, they moved to the men`s section and talked to the gentlemen there. At eleven-thirty, they served food to the ladies and helped the sisters with the washing up of the dishes. To wrap it up in simple words, it was a wonderful experience and an opportunity to discover empathy within ourselves.

## SECTION - C

**Q.13. Write a letter to the Municipal commissioner complaining about the inadequate water supply in your area. (04)**

A.13 A/36, Hasmukhlal Tower,  
Opp. J J Mehta School,  
Athwa Lines.,  
Surat.  
18<sup>th</sup> March, 2018.

To,  
The Municipal Commissioner,  
Athwa lines,  
Surat.  
Dear Sir,

### **Subject : Inadequate water Supply**

I am a resident of the Athwa lines area and I regret to inform you that since a month there is inadequate water supply in our area. The residents have to face a lot of hardship due to this problem.

We get water for half an hour in morning and evening, so we have to buy water from private water – tanker suppliers. Not only is this expensive but we also don't get potable water.

As tax paying citizens, we do have the right to basic necessities like drinking water. We request you to help us solve the problem at the earliest and ensure that we are able to get adequate and safe drinking water.

Thanking you.

Your faithfully,

XYZ

**Q.14. Write a an essay of about 250 words on any one of the following topics. (06)**

### **Importance of Sports in Education**

A.14 True education should aim at developing the all-round personality of a child. It means that education should result in the physical, mental and **moral** development of a child. But unfortunately, present education **puts** more **stress** on mental development, gives only a **lip-service** to moral development and completely **gives a go by to** physical development.

The school **curriculum** should have a place for sports and games. Physical training and sports **recreate** and entertain children. Mental and moral development is not possible without physical development. A **sickly body** produces a sickly mind and a weak character. A strong body is an **essential tool** to fight against the struggles in life. Sports not only promote our health and strength but also develop many positive qualities of the head and the heart. They **inculcate** in us essential spirit of true sportsmanship. **transparent** honesty, never failing **punctuality**, **lofty tolerance**, **indomitable** team spirit. **effective** leadership and **unquestioned** obedience. They teach us **mutual** co-operation and universal brotherhood. They refine our thinking and make us disciplined Sports make us broad-minded. They teach us **secularism and patriotism**.

Only strong men can make a nation strong. Therefore, for a strong and **unified** nation sports must find an important place in education.

### **A.2 Blood Donation**

Patients who have lost much blood on account of accident, disease or surgical operation require blood. Sudden loss of blood in a large quantity can cause even death.

To supply blood of the right group immediately to the patients, blood banks have been established all over the world. These banks collect blood, test it, classify it into different groups and store it for future use.

Blood banks get blood from people who donate it voluntarily. Blood donation is therefore a great service which any able-bodied adult can provide to the suffering humanity.

There is a mistaken notion among some people that blood donors become weak by giving blood. In fact our body makes and replaces the blood we have given within a few weeks. But it is advisable for the donor not to give blood more often than every three months.

Blood donation drives are usually organized by voluntary agencies through camps. People come and offer their blood. Nurses and doctors help in collecting blood. Blood group of the donor is first checked. The donor must be of the right age and weight. He must be healthy. Blood is drawn from a vein in the donor's arm. The blood is collected in a bottle or a plastic bag, kept in a cool place and sent to the blood bank. Blood is also donated directly in case of emergency. The donor is made to lie in bed near the patient and blood is taken from the body of the donor and transmitted to the body of the recipient immediately. This is called blood transfusion. In poor countries like India there are professional blood donors who donate blood for money. If a donor suffers from some infectious disease, the recipient is likely to catch it.

Blood donation shows that man, after all, is not so bad as he is sometimes depicted in stories, novels and films.