## **ANSWER KEY**

(05)

Std: 1<sup>st</sup> Sub: English

[Q-1 A] Tick ( $$ ) the correct answer.
(1) Who claps loudly?
(A) Anita
(2) What is the colour of tree?
(D) Green
(3) What can Birdie do?
(C) fly high
(4) What is the nest?
(A) Egg
(5) What do you do with your hands?
(A) Clap and write
(6) Where does the Happy Child sit?
(B) Under the tree
(7) What can Bunny do?
(B) Jump
(8) How many thumbs do we have?
(A) Two
(9) What is the name of horse?
(A) Toddy
(10) When Anita claps ,how many birds fly away?

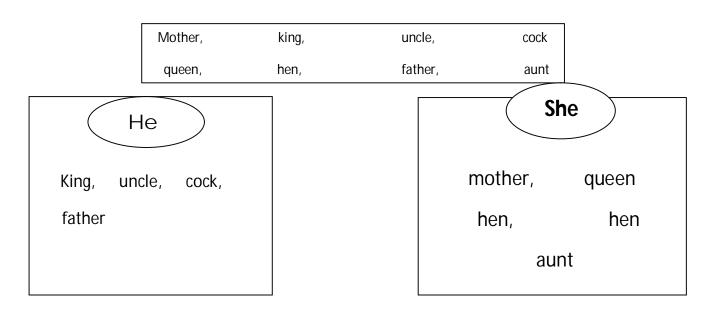
(B) Two

[B] Write (T) for True and (F) for False sentences. (05)
(1) Anita sees three apples on the tree.
(2) We have five toes   F
(3) Ali can not see a monkey. T
(4) Birdie can swim very fast. F
(5) The Happy Child hardly ever cry. T
(6) Teddy is short and fat. T
(7) A Happy child has a little house.
(8) Toddy can fly fast. <b>F</b>
(9) There is a Jack in the box. T
(10) Bunny can sing. F
[C] Answer the following questions in one word. (05)
(1) Who eats one sweet?
Ans: Amit.
(2) What is the colour of the Happy Child's house?
Ans: Red.
(3) What does Bunny love?
Ans: Carrot.
(4) How many Ears do we have?
Ans: Two.

Ans: Green.	
[D] Write the jumble words. (05)	
Ans: house	
[2] w t e s e Ans: sweet	
[3] k y o n m e	
Ans: monkey	
[4] e n o s	
Ans: nose	
[5] d w n o Ans: down	
(Q-2)	
[A] Fill in the blanks with the use of Articles <u>A or An.</u> (04)	
[1] <u>A</u> apple [2] <u>A</u> house	
[3] <u>A</u> nest [4] <u>An</u> axe	
[5] <u>An</u> ostrich [6] <u>A</u> ship	
[7] <u>An</u> umbrella [8] <u>An</u> giraffe	

(5) What is the colour of the tree?

[B] Read the words given in the box and write them in correct box. (04)



- [Q-3 A] Look at the pictures and fill in the blanks with the use of correct prepositions. (04)
- [1] Riya is sitting <u>on</u> (in / on) the chair.
- [2] The tree is <u>in (</u>under / in) the garden.
- [3] Sona is  $\underline{on}$  ( On / near) the swing.
- [4] A horse jumps <u>over</u> (over / under) the fence.
- [5] Rita is  $\underline{under}$  (under / near) the bridge.
- [6] The bird is  $\underline{on}$  (under / on) the tree.
- [7] The pencil is  $\underline{in}$  (in / near) the box.
- [8] The ball is <u>under</u> (near, under) the table.
- [B] Look at the picture and fill in the blanks with the use of Has / Have. (04)
- [1] The elephan <u>has</u> a big trunk.

- [2] The monkey <u>has</u> a banana.
- [3] Father <u>has</u> a new car.
- [4] My drum <u>has</u> two sticks.
- [5] The baby <u>has</u> a new toy.
- [6] You <u>have</u> a big umbrella.
- [7] A table <u>has</u> four legs.
- [8] Camels <u>have</u> long legs.
- [Q-4 A] Fill in the blanks with ( is / am / are ). (04)
- [1] I <u>am</u> (is /am/are) Rashami.
- [2] The flower is (is /am/are) fresh.
- [3] Mr. Suresh Mehta is (is /am/are) a doctor.
- [4] He is (is /am/are) a postman.
- [5] you <u>are</u> (is /am/are) a boy.
- [6] Kitty is (is /am/are) a cat.
- [7] Mother is (is /am/are) ill.
- [8] They <u>are</u> (is /am/are) my friends.